

Conclusion reading survey all partners autumn 2018: Erasmus Project: Let's read again

Reading is more or less widespread among the participants of the survey, but this survey also shows that the habit of reading is not evenly spread among the participants.

Compared with the evaluation at the beginning of the first project year most of the results after the first project year haven't changed significantly.

Only 17% read books in their free time in contrast to 28% that do sport and 31% that watch TV. But from those who are reading for pleasure it is a number of 30 % that read for pleasure once a week and luckily 14% that read every day.

Encouragingly for working on our project 62 % have fun reading, but 26% stated that they are forced to read.

Those who had stated that they enjoy reading books said that they enjoy reading adventure books (37%) and fantasy (43%) most beside other categories.

Academic research shows that reading to children consolidates the parent-child bond and encourages children to love reading books. For this reason, all those taking part in this survey were asked whether, when they were young, anyone in the family used to read books to them. Luckily it is only 2% that haven't experienced family members reading to them.

In order to cope with the digitalization, it is important that we include media in our reading processes. As we are talking about young students being our participants 64% stated that they read at social media.

Finally they said that they would read more if... there were more books dealt with in the lessons (19%), there was more new media involved (18%) and they went to a bookstore more often (30%) and if they had more time.

Conclusively this survey shows that we have students that are interested in reading, but also many that don't like reading. According to the project tasks of the first project years which tried to help them with reading strategies, obviously not all tasks were motivating enough for reading more. So we will try to motivate more students for reading with the help of our new methods and ideas during the project. Especially the cooperative writing of the book will encourage our students reading.